

Judgements on local authority (LA) support in Ofsted inspection reports 2013

Appendix A: extracts from a cross-section of schools inspected and judged outstanding, good, or to require improvement			
School	Date of inspection	Previous judgement	Inspection Judgement
Primary	22/33 May 2013	Outstanding	Outstanding
The local authority both supports the school and is supported by it. Regular visits and training for staff and governors contribute to the outstanding management of the school.			
Primary	2/3 May 2013	Good	Good
The local authority knows the school well and uses it as an exemplar of good practice, with many benefiting from training visits to the school. The local authority has a light touch approach to supporting the school.			
Primary	26/27 September 2013	Good	Good
The local authority has provided effective support for the school through confirming the headteacher's judgments on the quality of teaching and pupils' achievement, and providing guidance to help develop all aspects of leadership and management.			
Primary	31 January/1 February 2013	Satisfactory	Good
The school has worked closely with the local authority on a special programme to improve teaching. The local authority has provided good training, advice and guidance on the teaching of English and mathematics and improving provision for the Early Years Foundation Stage.			
Primary	16/17 October 2013	Satisfactory	Outstanding
Local authority support has been helpful to the school. For example, the local authority helped the school to strengthen the way it checks on how well it is doing and has provided support for the governing body.			
Primary	21/22 May 2013	Good	Requires improvement
Pupils have made better progress this year because actions taken during the period of temporary leadership, supported by the local authority, improved teaching and learning. The local authority provides appropriate support for the school, and the school is using the support well. As a result, there have been improvements in teaching and in reading, writing and mathematics this year.			
Monitoring visit 18/9/2013			
The local authority acted with urgency to ensure that the school was provided with effective leadership and management which would raise staff morale, improve communication with parents and accelerate pupils' progress. The local authority has supported senior leaders in putting together a comprehensive plan for improvement and has organised a range of supporting activities to help senior leaders and governors continue to improve the school.			

Appendix B: extracts from schools inspected and judged to be inadequate			
School	Date of inspection	Previous judgement	Inspection Judgement
Primary	20/21 March 2013	Satisfactory	Inadequate
<p>The local authority has provided additional support to improve achievement and leadership over time, although governors say that this advice was not always used by senior leaders. The new headteacher now works effectively with governors and the local authority's school improvement adviser.</p> <p>Monitoring visit 18 June 2013</p> <p>The local authority's statement of action sets out how its officers will work with you to bring about the required improvements. The support from the National Leader of Education has been brokered and advisers for English, mathematics and assessment, among others, are scheduled to work with you and your staff. The support is measured and appropriate. The LA's statement of action is fit for purpose.</p> <p>Monitoring visit 15 October 2013</p> <p>The school has benefited from good input from both the local authority's advisers and consultants and the national leader in education. They have provided a good balance of support and challenge that has helped improve the quality of teaching and outcomes for pupils in mathematics and supported developments in leadership.</p>			
Primary	11/12 December 2012	Satisfactory	Inadequate
<p>The local authority and the headteacher agreed that the school is causing concern. The high level of support provided for school leadership and mathematics teaching has not been successful in dealing with the underachievement of pupils across the school.</p> <p>Monitoring visit 26 June 2013</p> <p>Teachers have responded well to the support and additional training provided by a mathematics adviser to improve their subject knowledge, as well as the support of other local authority or independent consultants and the acting deputy headteacher (both brokered by the LA). The appointment of an acting deputy headteacher, seconded from an outstanding primary school in the local authority, has had an immediate impact on improving teaching and the school's monitoring systems. Recent appointments, including that of a permanent deputy headteacher who joins in September 2013 and who has a strong track record of school improvement as endorsed by the local authority, have strengthened leadership capacity further. The local authority provides good support and a wide range of services involving consultants and subject advisers to work alongside staff and leaders. In addition, the use of Local Leaders in Education, the school's improvement adviser and the secondment of an acting deputy headteacher, have helped to focus on improving the quality of teaching.</p> <p>Monitoring visit 3 October 2013</p> <p>The headteacher is working closely with local authority subject advisers and with partner schools in the Lichfield Diocese to provide a systematic programme of support, coaching and mentoring for staff. The local authority's school improvement adviser has commissioned a good range of helpful support for teachers and leaders. This support involves training for governors and staff, as well as subject advisers working with teachers who have management responsibilities. The local authority's support has been effective.</p>			
Secondary	16/17 January 2013	Satisfactory	Inadequate
<p>The school has had valuable support from the local authority's school improvement adviser, and has received additional support from the local authority. However, the relationship between the school's leaders and the local authority is not as productive as it should be to bring about the rapid and sustained improvement needed.</p> <p>Monitoring Visit 25 April 2013</p> <p>The interim executive board is working closely with you and the local authority. It is clear that all parties know exactly what is expected of them, and how they will be held accountable. Following The local authority's statement of action is fit for purpose.</p> <p>Monitoring Visit 18 September 2013</p> <p>The strong and well-focused support provided by the senior leaders and staff of The Marches School, together with that of the local authority, has been pivotal to much of the improvement in leadership and teaching that has been seen. In addition, the local authority has provided a thorough and honest evaluation of the school's progress so far.</p>			

Appendix C: extracts from primary school inspection reports where schools moved from satisfactory to good, or from inadequate to good (and therefore were removed from a judgement of Special Measures)			
Primary	2/3 October 2013	Satisfactory	Good
The local authority has a good knowledge of the school and provided strong support in the past. As a result of the school's continued improvement, it now provides 'light touch' support.			
Primary	7/8 November 2013	Satisfactory	Good
Through a strong and positive relationship with the local authority, the school has developed a range of productive and supportive local partnerships. These include: the headteacher using her experience and expertise to help other school leaders; the sharing of good practice in the Early Years Foundation Stage with other schools; and members of the school's support staff who have had specialist training in helping pupils with speech and language needs sharing their skills through the local authority's website.			
Primary	13/14 November 2013	Satisfactory	Good
The local authority has given good, timely support. For instance, training has been provided and advisers have worked alongside subject leaders to help them develop their roles. Leaders are now confident in many of the tasks they need to carry out, including using data to check on the effectiveness of their subjects.			
Primary	1/2 May 2013	Inadequate	Good
Local authority support, along with that of the Local Leader of Education from XX Primary School, has helped the school improve. There has been good support for literacy, mathematics, the management of disabled pupils and those who have special education needs, and for the Early Years Foundation Stage. The local authority school improvement adviser is a frequent visitor and has supported the school and governing body to bring about the necessary improvements. Myddle			
Monitoring visit 24 October 2012			
The local authority supports the school well. Its statement of action is good. It gives clear areas and advice on how the school can improve, including strengthening subject expertise and suitable support for the leadership of the school and the governing body. The attached adviser is a regular visitor and the school has benefited from support from the headteacher and staff at the partner school. Actions by subject consultants have been effective in improving both the quality of teaching and the role of subject leaders.			
Primary	9/10 July 2013	Inadequate	Good
Monitoring visit February 2013			
The local authority continues to challenge the school. It has appropriately scaled down the level of support provided because the school has grown in capacity to manage its own improvement agenda.			
Primary	15/16 October 2013	Inadequate	Good
Monitoring visit 19 June 2013			
The local authority continues to provide appropriate support and challenge to the school. The local authority has an accurate view of the school's strengths and areas for development. It has provided training to develop mathematical thinking and teachers' marking across the school. The local authority has suggested schools which can share their good practice.			
Inspection 15/16 October			
The local authority provides timely and good quality support and challenge to school leaders.			

Appendix D: extracts from secondary school inspection reports where schools moved from good to outstanding, maintained a judgement of good, moved from satisfactory to good, maintained their judgement of satisfactory/requires improvement and where they dropped from good to satisfactory.

School	Date of inspection	Previous judgement	Inspection Judgement
Secondary	27/28 November 2013	Good	Outstanding

Judgement(s) on LA support:

The local authority provides light touch support but retains a close relationship with the school. It has provided training for staff and governors and regularly produces reports for governors about the effectiveness of the work of the school.

Secondary	25/26 June 2013	Good	Good
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The local authority works closely with the school on agreed priorities for improvement. The local authority advisor visits termly and has undertaken paired observations, organised additional specialist help to moderate examination coursework in English, supported the governors with the headteacher's performance management and worked with the newly appointed cluster leaders. She also makes use of expertise within the school to provide support and guidance to other schools.

Secondary	9/10 May 2013	Good	Requires improvement
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The local authority is fully aware of the school's strengths and weaknesses and has worked well with senior leaders.

Secondary	17/18 October 2013	Satisfactory	Requires improvement
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Judgement(s) on LA support:

The local authority has played a role in helping the school to recognise its weaknesses and to develop its strengths. The collaboration of subject advisers in a number of key areas has been particularly beneficial in improving the quality of teaching and raising achievement.